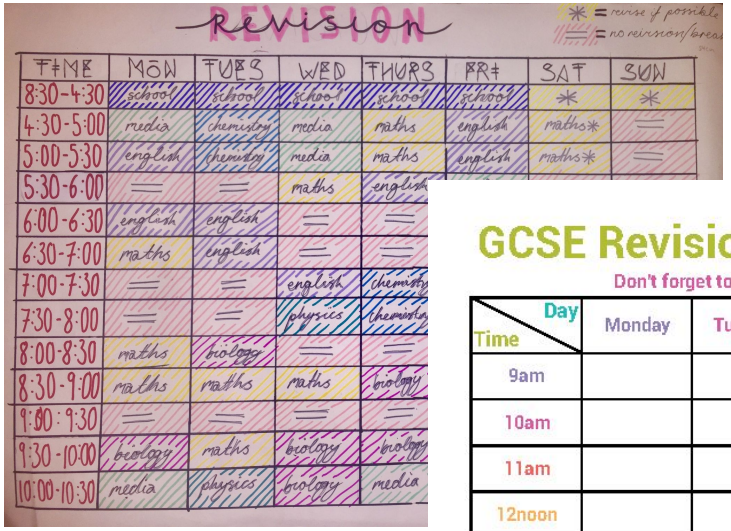
2. Revision strategies

To **aspire**, **endeavour** and **thrive** together.

Revision Planner

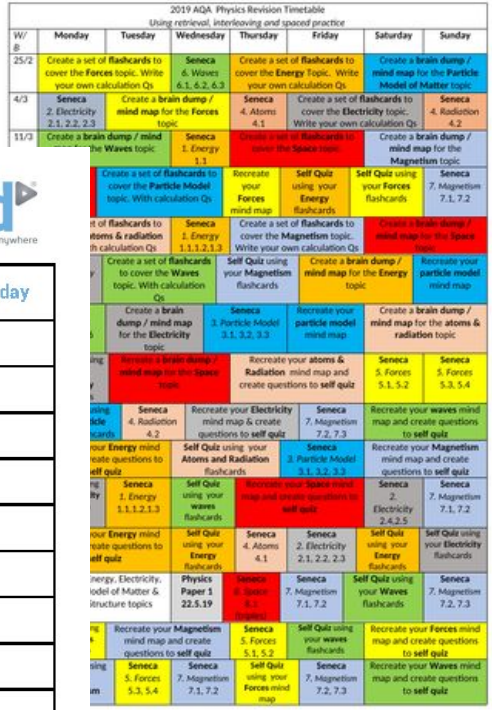


GCSE Revision Timetable

Don't forget to take regular breaks!

gcsepod education anywhere

Time \ Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9am							
10am							
11am							
12noon							
1pm							
2pm							
3pm							
4pm							
5pm							
6pm							



To **aspire**, **endeavour** and **thrive** together.

3 Steps to Success

There are 3 stages to revision - see page 9 in your guide.

Learn	**Revise**	**Test Yourself**
Learning is understanding stuff. Being able to explain it in your own words. Getting it into your memory. It takes effort. It happens in lessons, during homework and when doing extra research. You can't revise if you haven't learnt	Revision is going back over the stuff you know. It's retrieval practise, It's about making neural pathways stronger. It's getting ready for those exam questions. **Strategies include:** Condensing notes Flow charts Flash cards Mind maps	This is your trial run, a chance to test your knowledge and skills. Use questions from exam papers, revision guides, websites, materials from your teachers. Complete the questions in timed conditions, without your notes. Then go back over your work with a red pen, checking your answers for accuracy.

To **aspire**, **endeavour** and **thrive** together.

Condensing Notes

The process of condensing notes into bullet points and/or pictures / key facts can help a student remember more information as they have to “think hard” about how to reduce the information.

Step 1 - Organise your class notes, books and relevant information

Step 2 - Read through your work- read it properly!
Do you understand them? Understanding is critical!

Step 3 - Process and condense the information - turn it into summary points. Cut out the waffle and write only the important points.

Step 4 - Make links, colour code, group, organise and present the information as images, shorthand or key terms

See page 10 and 11 in CGP revision guide

To **aspire**, **endeavour** and **thrive** together.

Flashcards

Great easy tool to revise if you do them properly.

Great for key words, dates, vocabulary, formulae diagrams and definitions.

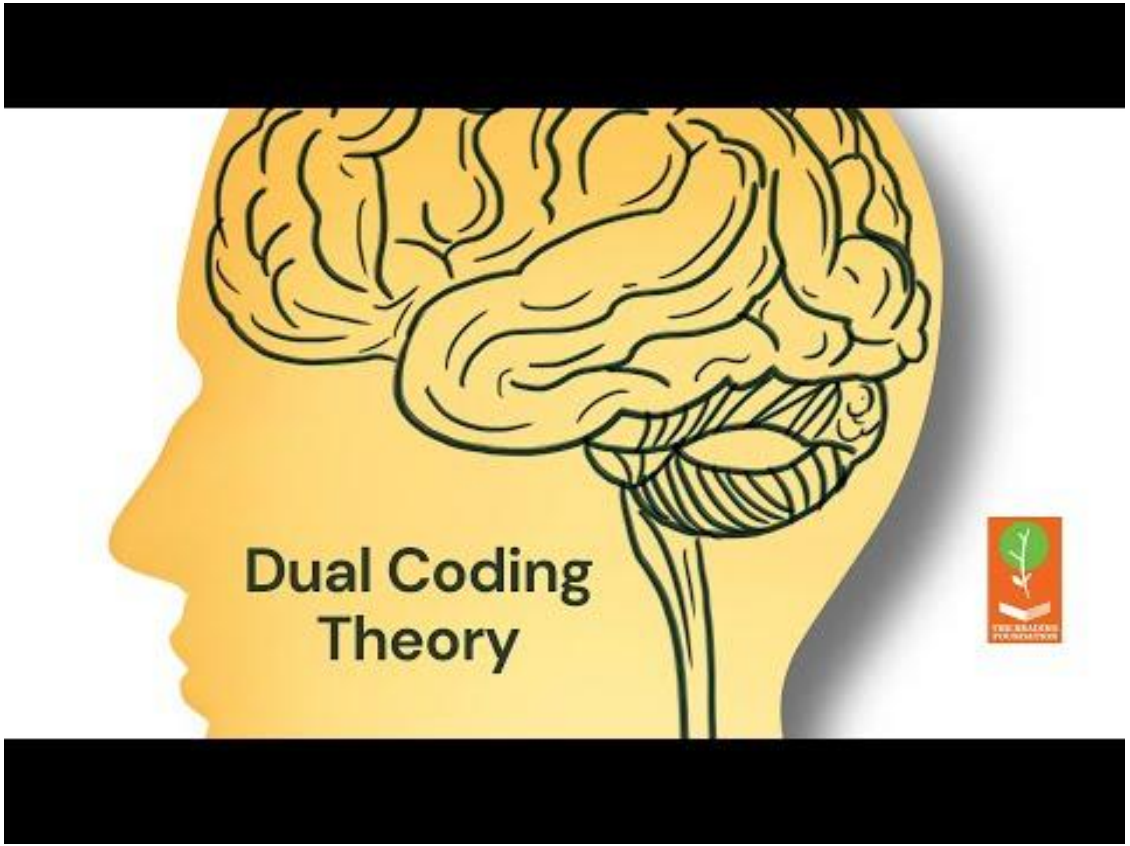
Put a question on one side and answer on the other. Use them to test yourself.

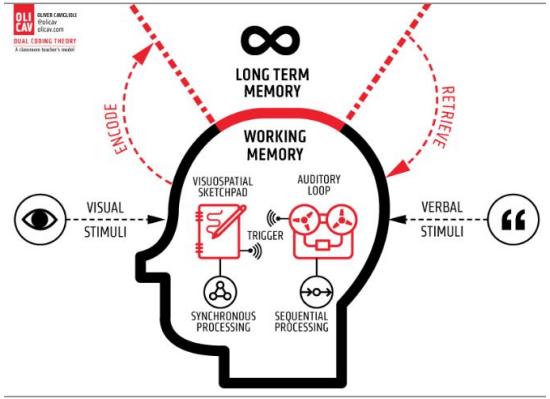
Use colour, pictures were possible.

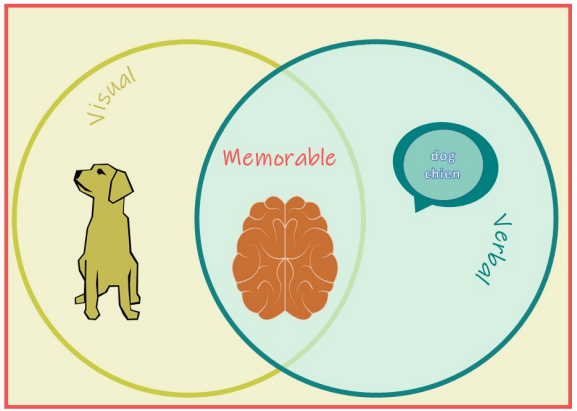
Process and think about the information as you create them.

Page 16 - 17

Dual Coding - use pictures!

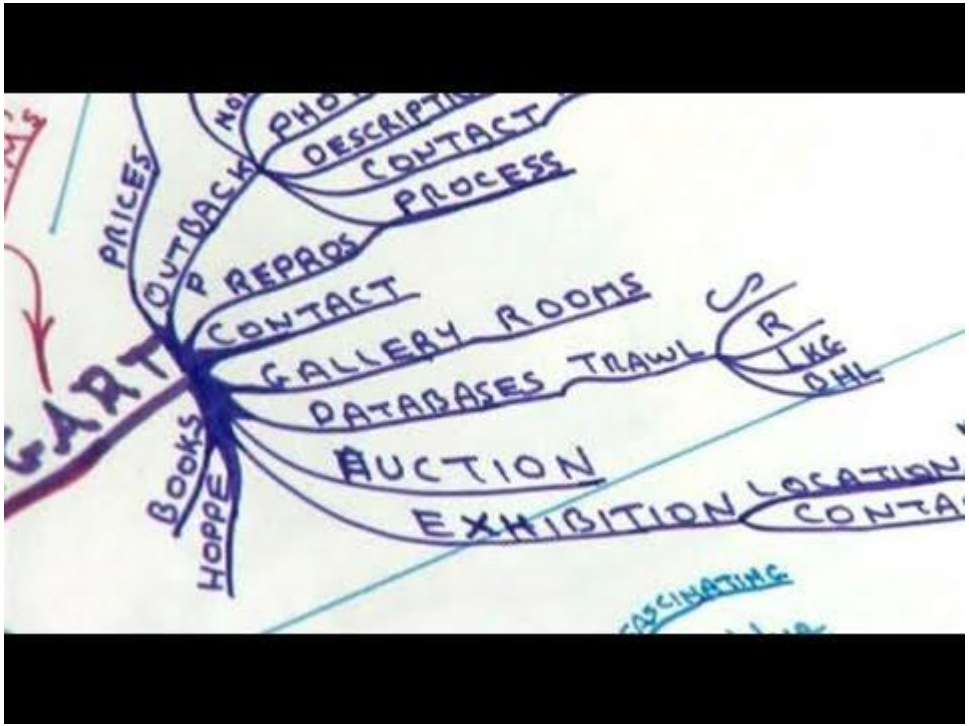


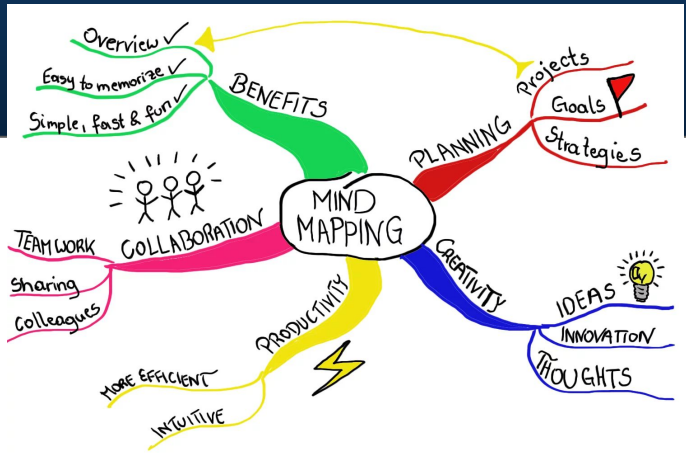


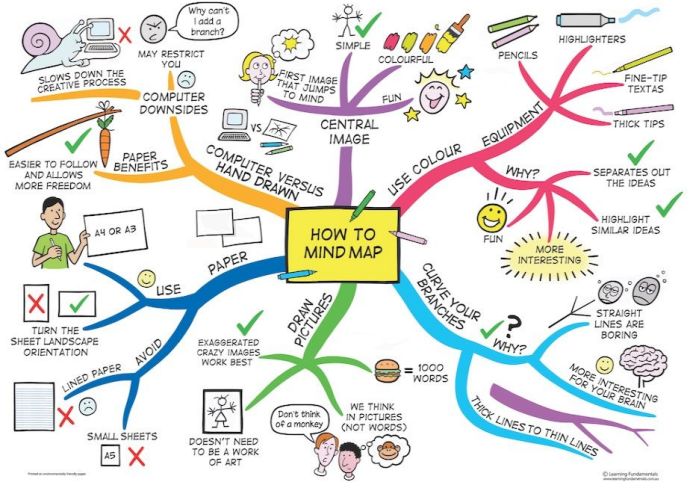


To **aspire**, **endeavour** and **thrive** together.

Mindmaps



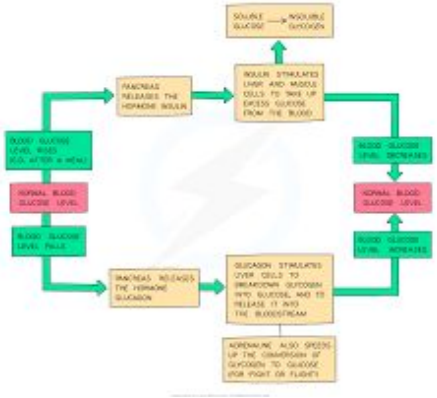




See page 12 and 13 in CGP guide

To **aspire**, **endeavour** and **thrive** together.

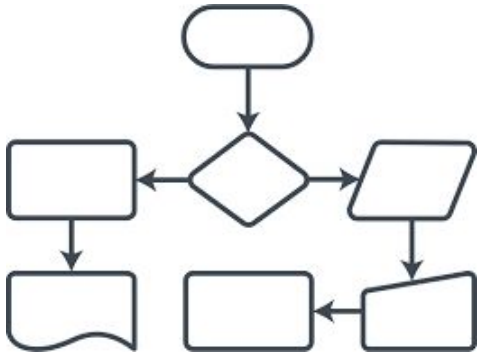
Flowcharts



Flow charts are a great way to show a process from beginning to end. They can show how stages or events are linked together.

Before you get started you need to think about the order and sequence of steps.

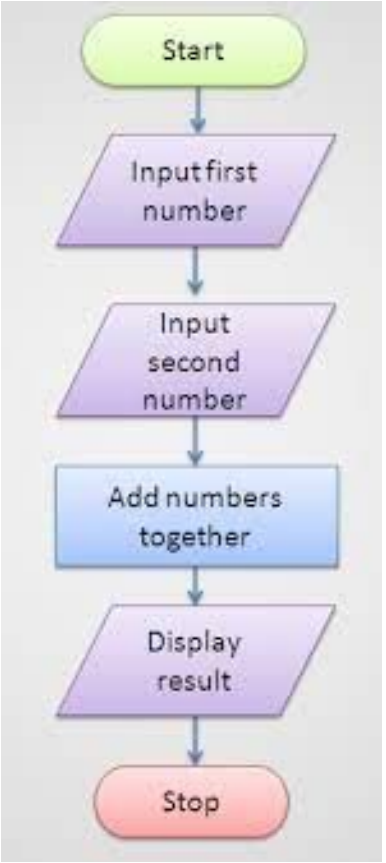
Keep them simple, colour code and use arrows to show direction



Great for …

History
Business Studies
Geography
Biology
Computer Science
Chemistry

See pages 14 - 15 in the CPG book



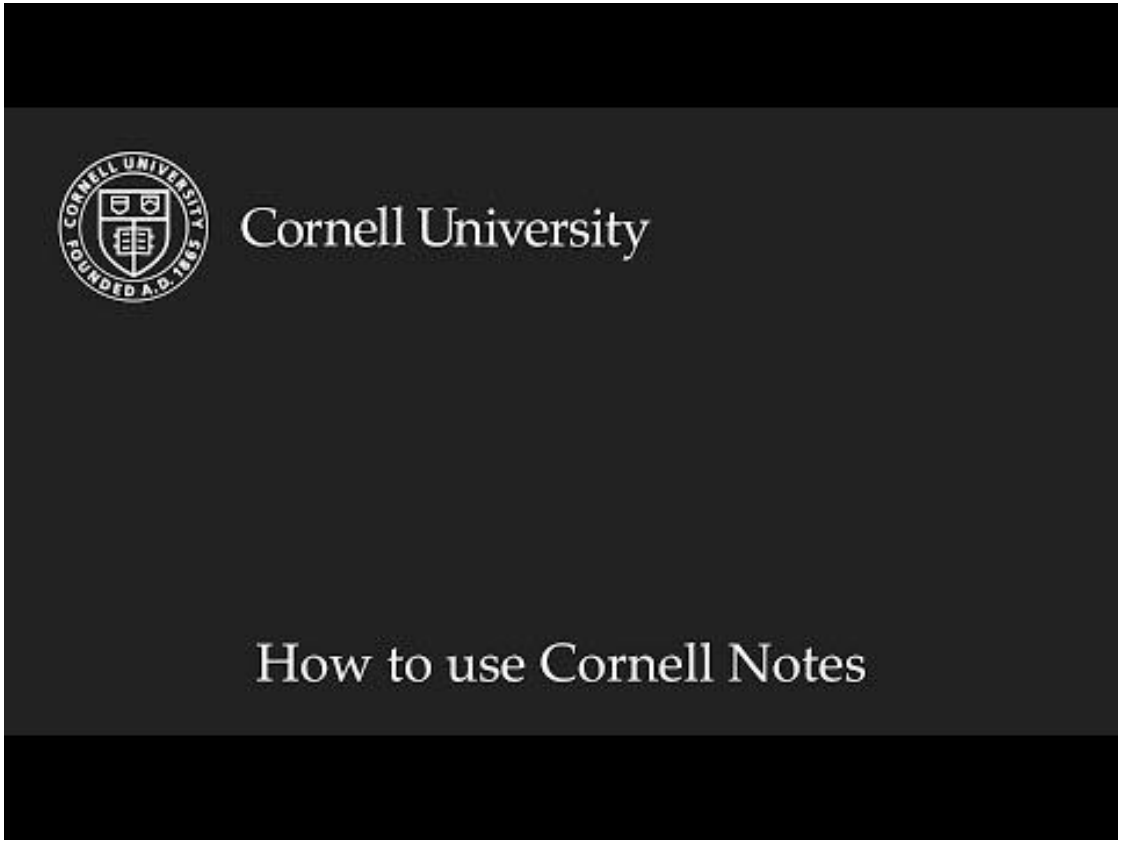
To **aspire**, **endeavour** and **thrive** together.

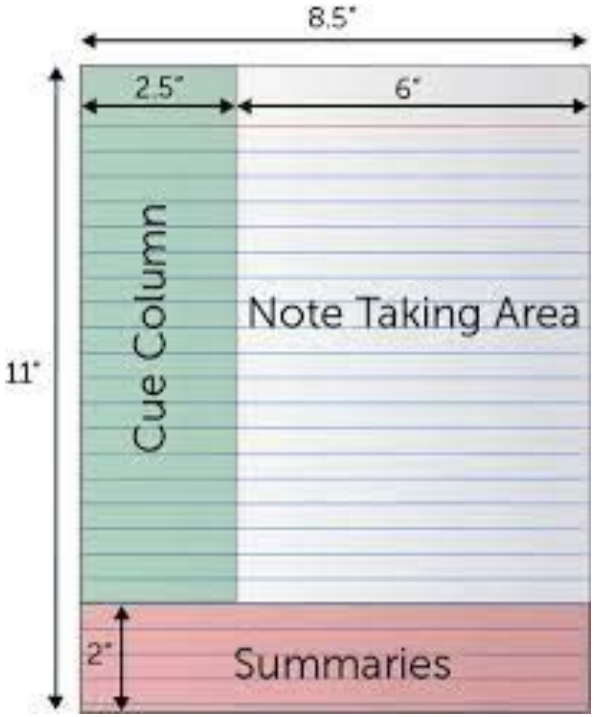
Memory Palace

Method of Loci or Memory Journey on Pages 18 - 19

To **aspire**, **endeavour** and **thrive** together.

Cornell Notes





To **aspire**, **endeavour** and **thrive** together.

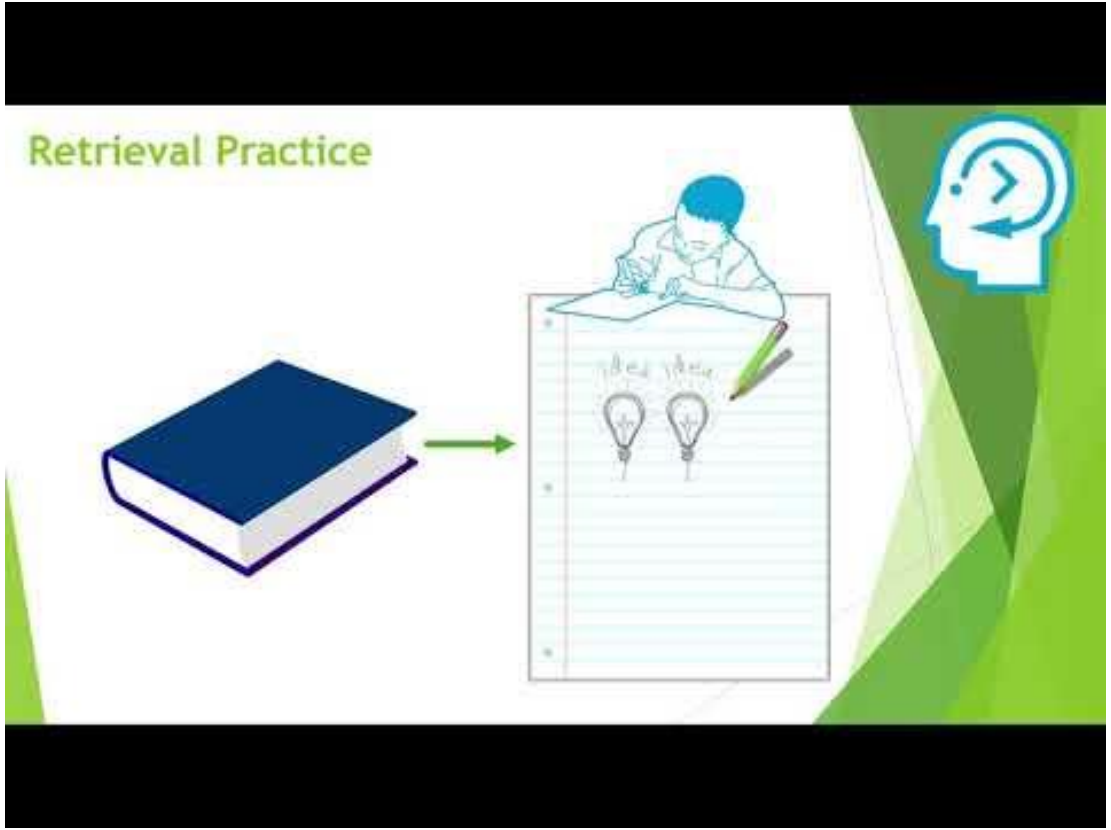
Spaced practice and interleaving

https://www.bbc.co.uk/programmes/p074tqqs

THE LEARNING SCIENTISTS

To **aspire**, **endeavour** and **thrive** together.

Retrieval Practice



THE LEARNING SCIENTISTS

To **aspire**, **endeavour** and **thrive** together.

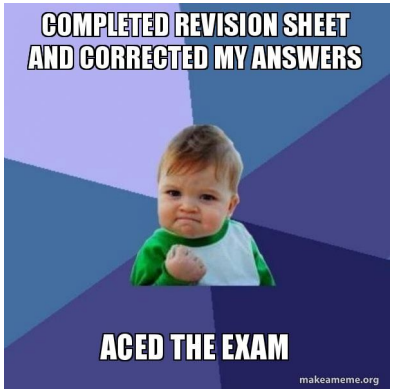
Revision Tips

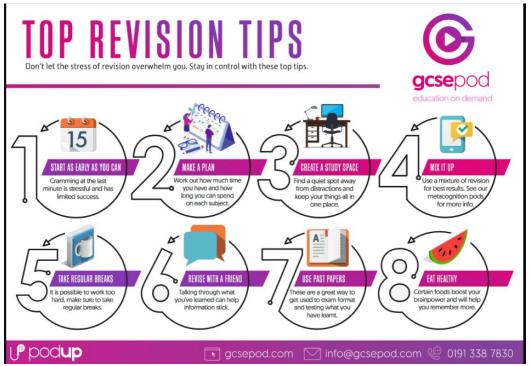
See page 20

Revise with a friend - test each other, ask each other questions

Say it out loud - explain your topics to someone.

Exercise your mind - revise on the go! Walk the dog and read through some flash cards.





To **aspire, endeavour** and **thrive** together.